

**Computing: Programming – Sequencing Sounds (Scratch)**

**Lesson 1** - Introduction to Scratch

**Lesson 2** - Programming sprites

**Lesson 3** - Sequences

**Lesson 4**- Ordering commands

**Lesson 5**- Looking good

**Lesson 6** - Making an instrument

**Music -**

Reading and writing music

**PE-**

Hockey

Dodgeball (Indoor)

**MFL: French**

My town

**Science: How can I make it move without touching it?**

Forces and Magnets attract and repel Magnetic materials

**Lesson 1:** LO: To be able to explore forces

**Lesson 2:** LO: To be able to understand friction

**Lesson 3:** LO: to be able to plan a friction experiment

**Lesson 4:** LO: to investigate a friction experiment

**Lesson 5:** LO: To be able to explore magnets

**Lesson 6:** LO: To be able to understand Magnetic and non-magnetic materials

**Lesson 7:** LO: To be able to investigate metals and understand north and south poles on a magnet

**R.E: Christianity — Enquiry Question: What is 'good' about Good Friday?**

We are learning to recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.

**Lesson 1:** We are learning to discuss what happens when we are poorly.

**Lesson 2:** We are learning to listen to and discuss the story of 'The Blind Man'.

**Lesson 3:** We are learning to retell 'The Paralysed Man' story from the Bible and consider whether the events were a miracle.

**Lesson 4:** We are learning question whether Jesus performed miracles.

**Lesson 5:** We are learning to express what a miracle would look like through art.

Week 1	Week 2	Week 3
Viper: Retrieval/Prediction	Viper: Inference	Viper: All
Text: <b>The Egyptian Cinderella</b> - <b>Shirley Climo</b>	Text: <b>The Egyptian Cinderella</b> - <b>Shirley Climo</b>	Text: <b>The Egyptian Cinderella</b> - <b>Shirley Climo</b>
Week 4	Week 5	Week 6
Viper: Vocabulary	Viper: All	Viper: All
Text: <b>The Egyptian Cinderella</b> - <b>Shirley Climo</b>	Text: <b>The Egyptian Cinderella</b> - <b>Shirley Climo</b>	Text: <b>The Egyptian Cinderella</b> - <b>Shirley Climo</b>
<b>Class Novel: The Egyptian Cinderella - Shirley Climo</b>		

**History - Earliest Civilisation**

Ancient Egyptians

**Lesson 1:** To create an overview of the location and times of the earliest civilizations (timeline)

**Lesson 2:** To understand who the Ancient Egyptians were, including their social structure, beliefs and relationships with other civilizations at the time

**Lesson 3:** To understand the power and influence of Cleopatra

**Lesson 4:** To know about the invention of writing in Ancient Egypt

**Lesson 5:** To understand the achievements the Ancient Egyptians made in medicine and health

**Lesson 6:** To discuss and debate a historical question: Why are the achievements of the Ancient Egyptians important to us nowadays?

**PSHE: Healthy me**

Where is a safe place and who are safe people? How can you stay safe and who helps?

Lesson 1: Stay motivated when doing something challenging

Lesson 2: Keep trying even when it is difficult

Lesson 3: Work well with a partner or in a group

Lesson 4: Have a positive attitude

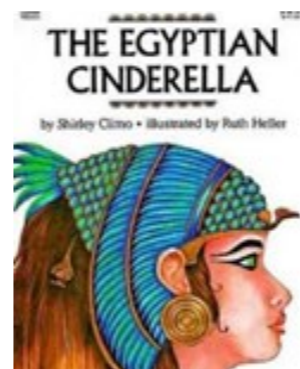
Lesson 5: Help others to achieve their goals

Lesson 6: Are working hard to achieve their own dreams and goals

**Maple**

**Spring 2 2025**

**Class Novel: The Egyptian Cinderella - Shirley Climo**



**Design and Technology: Mechanisms and Construction**

Research and build a pyramid

**Art- Sculpture**

Explore and create an art deco inspired 3D freestanding building

**Outdoor learning -**

Material hunt around the playgrounds – are they magnetic

Writing					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text Link: <b>The Egyptian Cinderella</b> Narrative – Setting description.		Text Link: <b>The Egyptian Cinderella</b> Narrative - Dialogue between two characters		Text Link: <b>The Egyptian Cinderella</b> Expository – Instructions on how to Mummify Tomatoes.	
SPAG Focus: <b>Suffixes</b> <b>Prefixes</b> <b>Homophones</b>		SPAG Focus: <b>Indirect speech</b> <b>Singular and Plural</b> <b>Adverbs with -ly</b>		SPAG Focus: <b>Pronouns</b> <b>Apostrophes for Contractions</b> <b>Past and Present Tense</b>	
Y 2 and 3 Spellings	Y 2 and 3 Spellings	Y 2 and 3 Spellings	Y 2 and 3 Spellings	Y 2 and 3 Spelling	Y 2 and 3 Spellings

Week 1	Week 2	Week 3	Week 4
<b>Fractions</b> Understand the denominators of unit fractions Compare and order unit fractions Understand the numerators of non-unit fractions Understand the whole <b>Multiplication and division</b> The 2 times-table Divide by 2 Doubling and halving Odd and even numbers	<b>Fractions</b> Compare and order non-unit fractions Fractions and scales Fractions on a number line Count in fractions on a number line <b>Multiplication and division</b> The 10 times-table Divide by 10 The 5 times-table Divide by 5	<b>Fractions</b> Equivalent fractions on a number line Equivalent fractions as bar models End of block assessment <b>Mass and capacity</b> Use scales <b>Multiplication and division#</b> The 5 and 10 times-tables End of block assessment <b>Length and height</b> Measure in centimetres Measure in metres	<b>Mass and capacity</b> Measure mass in grams Measure mass in kilograms and grams Equivalent masses (kilograms and grams) Compare mass <b>Length and height</b> Compare lengths and heights Order lengths and heights Four operations with lengths and heights End of block assessment
Week 5	Week 6	Week 7	
<b>Mass and capacity</b> Add and subtract mass Measure capacity and volume in millilitres Measure capacity and volume in litres and millilitres Equivalent capacities and volumes (litres and millilitres) <b>Mass, capacity and temperature</b> Compare mass Measure in grams Measure in kilograms Four operations with mass	<b>Mass and capacity</b> Compare capacity and volume Add and subtract capacity and volume End of block assessment <b>Mass, capacity and temperature</b> Compare volume and capacity Measure in millilitres Measure in litres Four operations with volume and capacity	<b>Mass, capacity and temperature</b> Temperature End of block assessment	