

Science: Electricity

Lesson 1: To identify common appliances which use electricity

Lesson 2: To build a range of series circuits.

Lesson 3: To draw a range of series circuits.

Lesson 4: To identify what has gone wrong in a circuit

Lesson 5: To test which materials are conductors or insulators.

Lesson 6: To test conductivity in a circuit

PE- Indoor: Dodgeball

Lesson 1: Practise the different variations of dodgeball

Lesson 2: Practise the two common types of throw used in dodgeball effectively.

Lesson 3: Practise the catching technique within a game scenario

Lesson 4: To practise the dodging technique within a game

Lesson 5: To practise attacking in dodgeball

PE- Outdoor-Tennis

Lesson 1: To develop reactions and positioning

Lesson 2: To develop hitting towards targets

Lesson 3: To introduce forehand and backhand

Lesson 4: To develop a overarm tap serve

Lesson 5: To understand the bounce of the ball and develop lunges

Lesson 6: To apply the skills taught into a throw, catch, racket relay game.

Computing: Creating Media – Video Production

Lesson 1: explain what makes an effective video

Lesson 2: use a digital device to record video

Lesson 3: capture video using a range of techniques

Lesson 4: create a storyboard

Lesson 5: identify that video can be improved through reshooting and editing

Music:

Composing own musical pieces based on a story using emotion

R.E: Christianity-

Enquiry Question: How significant is it for Christians to believe God intended Jesus to die?

PSHE: Healthy Me

Experiences and Educational Visits:

Cadbury's World

Art — Mayan Art—Clay Sculpture

Lesson 1: To look at a range of Mayan patterns in Art.

Lesson 2: To look at the works of a local sculptor (Halima Cassell) Lesson 6: Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Lesson 3: To make a clay bowl using the coiling technique.

Lesson 4: To use a range of tools to carve my Mayan pattern into the bowl.

Lesson 5: To use my painting to add colour and detail onto my sculpture.

Lesson 6: To share my piece of work in our class gallery.

History—Maya Civilisation

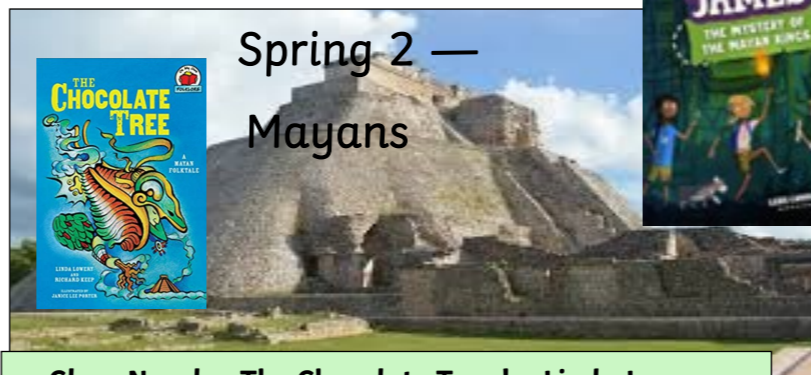
Lesson 1: Discover facts about the Maya civilisation and explain who the ancient Maya people were and when and where in the world they lived.

Lesson 2: explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods and know what they represented to the people.

Lesson 3: understand how the Maya number system works.

Lesson 4: identify and use a range of evidence sources to help me understand more about the Maya civilisation.

Lesson 5: explain what the Maya writing system consists of, how words are constructed and what codices are



Spring 2 — Mayans

Class Novels: The Chocolate Tree by Linda Lowery & Harley James: The Mystery of the Mayan Kings

Writing

Mathematics

Week 1	Week 2	Week 3	Week 4
<p>Length and perimeter</p> <ul style="list-style-type: none"> -Measure in km and m -Equivalent length in km and m -Perimeter on a grid -Perimeter of a rectangle -Perimeter of rectilinear shapes 	<p>Money</p> <ul style="list-style-type: none"> -Write money using decimals -Convert between £ and p -Compare amounts of money 	<p>Number and place value</p> <ul style="list-style-type: none"> - Rounding to the nearest 10, 100 or 1,000 - Roman numerals -Place value assessment <p>-Rounding within 1,000,000</p> <ul style="list-style-type: none"> -Finding the difference -Place value assessment 	<p>NFER tests</p>
Week 5	Week 6	Week 7	
<p>Statistics</p> <ul style="list-style-type: none"> -Interpreting charts -Comparison, sum and difference -Introducing line graphs -Drawing line graphs -Open-ended problem solving <p>-Drawing line graphs</p> <ul style="list-style-type: none"> -Reading and interpreting line graphs -Reading and interpreting tables -Two-way tables -Read and interpret timetables 	<p>Time</p> <ul style="list-style-type: none"> -Years months weeks and days -Hours minutes and seconds <p>-Convert between analogue and digital</p> <ul style="list-style-type: none"> -Convert to the 24-hour clock -Convert from the 24-hour clock 	<p>Four operations</p> <ul style="list-style-type: none"> -Addition and subtraction word problems -Multiplication using a formal method -Problem solving 	

Reading

Week 1	Week 2	Week 3	Week 4
Viper: Vocabulary and retrieval	Viper: Inference and vocabulary	Viper: Retrieval	NFER tests
Text: The Chocolate Tree	Text: The Chocolate Tree	Text: Harley James : The Mystery of the Mayan Kings	
Week 5	Week 6	Week 7	
Viper: Inference	Viper: Explain	Viper: Summarise	
Text: Harley James : The Mystery of the Mayan Kings	Text: Harley James : The Mystery of the Mayan Kings	Text: Harley James : The Mystery of the Mayan Kings	

Other texts: Great Choco Plot, The Great Kapok Tree

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Instructional writing – Making hot chocolate W5.2			NFER tests	Short Story W5.2	
S5				S5.6	
T5.2				T5.2	
T5.4				T5.3	
W6.2				P5.4	
S6.2				H5.1	
T6.4				W6.2	
P6.4				T6.3	
P6.5					
P6.6					
H6.1					
Spellings:	Spellings	Spellings	Spellings	Spellings	Spellings
/s/ sound spelt sc	/ei/ sound spelt ei, eigh, or ey	Possessive apostrophe with plural words	Homophones and near-homophones	Homophones and near-homophones	Homophones and near-homophones
years 5 and 6 - aw- to cont-	years 5 and 6 - conv- to en-	years 5 and 6 - eq to f	years 5 and 6 - g to le-	years 5 and 6 - li- to pe-	years 5 and 6 - ph- to res-