

**Science:**

Lesson 1: Describing materials and main properties

Lesson 2: To describe the properties of materials and how it changes its shape.

Lesson 3: To name properties of materials through testing.

Lesson 4: To name materials and group them based on where they come from.

Lesson 5: To identify the uses of materials.

Lesson 6: To test materials based on properties and uses.

**PE- Throwing and catching**

Lesson 1 - practise throwing and catching under arm.

Lesson 2 - To develop the skill of throwing to a target.

Lesson 3 - To develop underarm and over arm skills.

Lesson 4 - To develop an understanding of how to judge weight, power and accuracy.

Lesson 5 & 6 - To develop an understanding on how to best throw an object based on size and object and catch it successfully.

**PE- Outdoor**

Lesson 1 - Develop correct catching techniques.

Lesson 2 - To develop the catching technique within a competition

Lesson 3 - To track a ball and bounce to throw to a target.

Lesson 4 - To master basic movements.

Lesson 5 and 6- To master the difference between seeing and tracking an object.

**ART:**

Lesson 1: To look at and explore the work of the artist- Andy Goldsworthy.

Lesson 2: To look at real life sculptures in the local environment.

Lesson 3: To know how to use different clay tools to manipulate salt dough.

Lesson 4: To be able to use salt dough to create a flat sculpture.

Lesson 5: To use paint to add more detail onto my sculpture.

Lesson 6: To share my piece of work in our glass gallery.

**History-**

Lesson 1: To understand and explain what makes a person significant.

Lesson 2: To understand why Rosa Parks is a significant person

Lesson 3: To understand why Ruby Bridges is a significant person

Lesson 4: To understand why Ruby Bridges is a significant person

Lesson 5: To compare the influence of each significant person.

Lesson 6: Historical Enquiry: show what I know about some significant people and how they are commemorated for their achievements

**R.E:**

Lesson 1: We are learning to consider how and why people are welcomed.

Lesson 2: We are learning to recall some of the events in the Easter story.

Lesson 3: We are learning to consider how Christians might welcome Jesus if he came to school.

Lesson 4: We are learning to understand the reasons that Jesus was welcomed back.

Lesson 5: We are learning to reflect on someone we admire.

**Computing: Bee-bots**

Lesson 1 - identify functions of each button on a beebot.

Lesson 2 - To understand clear and simple instructions.

Lesson 3 - predict outcomes of beebots.

Lesson 4 - use all 4 directions to program a beebot

Lesson 5 - to program a beebot to reach a location

Lesson 6 - to find more than one way to get a beebot.

**Music:**

**Exploring African music**

Listen and respond to different music. To investigate tone, pitch, rhythm, composer focus

**Experiences and Educational Visits:**

Rosa Parks- Drama Hut

**PSHE:**

Healthy Me—making healthy choices

**Spring 2— Significant Individuals from the past**

**Rosa Parks, Emmeline Pankhurst, Ruby Bridges**

**Class Novel: Little People, Big Dreams, Emmeline Pankhurst**

**RATL —**

Paddington Bear.

The far away tree.

Six animal stories.

**Mathematics**

Week 1	Week 2	Week 3	Week 4
Fractions Y1— half and quarter Y2—half, quarter, three quarters and thirds. Find half of a quantity Recognise a quarter of an object or a shape.	Measurement Ml, L Mm, cm, m Capacity and volume Comparing capacity and volume Solving problems related to capacity and volume	Money Unitising Recognise coins Recognise notes Count in coins End of block assessment	Addition and subtraction Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20 Doubles Near doubles
Week 5			
Place Value Count from 20 to 50 20, 30, 40 and 50 Counting by making groups of tens Partition numbers to 50 Estimation on number lines		Place Value 1 more and 1 less The number line to 50 End of block assessment	

**English**

Week 1	Week 2	Week 3	Week 4	Week 5
			Assessment week	
<b>Writing Focus</b> Speech/thought bubbles about Emmeline Pankhurst W1.7 S1.9 P1.7 H1.2 W2.5 W2.8 H2.1	<b>Writing Focus</b> Plan Hot write Edit	Expository - Past tense sentences about Emmeline Pankhurst's life. W1.2 S1.6 T1.3 P1.8 H1.3 H1.4 (for years/dates in her life) W2.2 P2.6 H2.3	<b>Writing Focus</b> Recount if there is opportunity to write.	Expository - Big Dreams: My ambitions for the future. Captions for a book showing dream jobs/events S1.6 T1.1 P1.1 P1.2 P1.3 P1.5 H2.3
<b>SPAG Focus:</b> Capital letters Full stops Finger spaces Alliteration Similes Expanded noun phrases	<b>SPAG Focus:</b> Capital letters Full stops Finger spaces Similes	<b>SPAG Focus:</b> Capital letters Full stops Finger spaces	<b>SPAG Focus:</b> Capital letters Full stops Finger spaces	<b>SPAG Focus:</b> Capital letters Full stops Finger spaces